



Lesson Title: Zacchaeus

Lesson Scripture: Luke 19:1-10

Quarter #: 4 **Resources:** A Beka Flashcards (none); Flannel Board – Betty Lukens story 140 page 211-212: map – Jericho

Lesson #: 1 **Welcome Activity:** Attendance, songs

Prayer: Help us to be kind and show God's love to everyone, just as Jesus was kind and showed God's love to Zacchaeus.

Review: Last three lessons of third quarter – Jesus heals lame man and blind man, Good Samaritan, Prodigal Son

Lesson Facts: (Main points to cover...)

Jesus had performed many miracles. He had raised Lazarus from the dead and had restored sight to a blind man named Bartimaeus, so when he entered the city of Jericho, people lined the streets hoping to get see Jesus. One of the people was a man named Zacchaeus he was very short. He really wanted to see Jesus, so he climbed a Sycamore tree and waited for Jesus to pass by.

As Jesus walked the streets of Jericho, Jesus stopped, looked up in the tree, and he said, "Zacchaeus, you come down, for I am going to your house today."

The people in the crowd were shocked! They didn't like Zacchaeus because he was the chief tax collector and he had become very rich because he cheated people by collecting more taxes than they owed and keeping it for himself. The people could not believe that Jesus would go to the home of a man like that!

Zacchaeus knew that he had cheated people and when he and Jesus arrived at his house, he confessed and said that he was sorry for what he had done. He told Jesus, "I am going to give half of all that I own to the poor, and if I have cheated anybody out of anything, I will pay back four times the amount."

Because Zacchaeus was sorry for what he had done and confessed his sin, Jesus forgave him and said, "Today salvation has come to this house."

Principle: (Concept / Key truth to be gained...)

Jesus loves everyone. We must love all kinds of people, Zacchaeus new he was wrong – he was sorry – then tried to make things right. He worked to be with Jesus (climbing the tree) – how hard do we work to be near to Jesus?

Application: (How student can apply...)

When we hurt someone (sibling or friend) we can say we're sorry and work to do better. Follow the 'Golden Rule' Do unto others as we'd have them do unto us.'

Activities: color pages, paper puppets, make tree from toilet paper roll

Songs: Zacchaeus; This Little Light of Mine; Wise Man Built His House Upon A Rock;

Other: Memory work – 12 Apostles, 4 Gospels; Books of NT;

Note to teachers – please leave this master copy in file folder & add info as it becomes available.

Quarter #: 4

Lesson #: 2

Lesson Title: Triumphal Entry

Lesson Scripture: Mt. 21:1-17, Mk. 11:1-11, Lk. 19:28-48, Jn. 12:12-19

Visuals / Resources: A Beka Flashcards (none); Flannel Board – Betty Lukens story 143 page 215: map – Jerusalem

Welcome Activity: Attendance, songs

Prayer: Pray that we would receive Jesus and his teachings the way that the people received Jesus in Jerusalem --joyfully!

Review: Zacchaeus - As Jesus walked the streets of Jericho, Jesus stopped, looked up in the tree, and he said, "Zacchaeus, you come down, for I am going to your house today." Because Zacchaeus was sorry for what he had done and confessed his sin, Jesus forgave him and said, "Today salvation has come to this house."

Lesson Facts: (Main points to cover...)

When Jesus and His disciples drew close to Jerusalem He sent two of His disciples into the village. He told them to bring to Him a donkey colt that was tied there. Jesus said that no man had ever sat on the colt before. He also said if anyone asked what they were doing to just tell them that their master/Lord needed him. All of this was prophesied in Zechariah 9:9 and now was coming true.

When the disciples found the colt, the owner asked them just like Jesus had said, "Why are you untying these animals?" So, the disciples answered them, "The Lord needs them," and then they brought the colt to Jesus. The disciples put their garments or coats on top of the colt and then Jesus sat on its back. As Jesus traveled on this colt that had never been ridden before, there was a huge crowd of people who were in Jerusalem for the Passover. They were gathered along the sides of the road. Some people had placed their garments on the road and others had also cut down palm branches from the trees and placed them on the road, too. All the crowds of people who were in front of Jesus and behind Him, cried out, "Hosanna to the son of David; Blessed is He that comes in the name of the Lord; Hosanna in the highest," and "Blessed is the King of Israel." Everyone was happy and praised God with loud voices. The people had seen all the miracles that Jesus had done like healing the sick. They knew that there was something special about Jesus, making Him very popular. They thought He might be a prophet, so they were honoring Jesus.

Principle: (Concept / Key truth to be gained...)

Jesus enters Jerusalem to fulfill a prophesy. All the people and the children praise Him – as should we. Children will know Jesus is our King and deserves our honor and praise.

Application: (How student can apply...) We can praise Jesus today in song, in worship and how we act.

Activities: color pages, paper puppets, story booklet, act out story giving each child a 'palm leave' to lay on the ground and have them say "Hosanna!" (salvation now) Blessed is He who comes in the name of the Lord – even the King of Israel."

Songs:; Zacchaeus; This Little Light of Mine; Wise Man Built His House Upon A Rock;

Other: Memory work – 12 Apostles, 4 Gospels; Books of NT;

Note to teachers – please leave this master copy in file folder & add info as it becomes available.

Quarter #: <u>4</u>
Lesson #: <u>3</u>

Lesson Title: The Last Supper
 Lesson Scripture: MARK 14:12-26, John 13:1-17; 14:1-3
 Lesson Theme: Obedience, Loving One Another

Lesson Preparation

Visuals / Resources Available:

Abeka Flashcards: _____
 Flannel Board: Remembering Jesus, the Last Supper #147
 Posters: _____
 Props: _____
 Songs: Jesus Loves Me,
 Coloring Pages: LAST Supper Coloring Page, Jesus and Disciples at Last Supper
 Craft Materials: Cup cut out, Lord's Supper Slider,
 Online / Other: _____

Lesson Plan

Welcome Activity / Attendance: _____
 Prayer: _____
 Review Time: _____
 Lesson Outline: (main points to cover) see attached paper

 Application: Loving one another
 Activities (optional):
 Map / Timeline: _____
 Craft Time: Cut out cup and Lord's Supper slider

 Song Time: _____
 Memory Work: John 15:12 This is my commandment, That you love one another
 Other: _____
 Additional Notes: _____

Quarter #: <u>4</u>
Lesson #: <u>4</u>

Lesson Title: Crucifixion And Resurrection
 Crucifixion: MATT. 27: 1-54, MARK 15: 1-39, LUKE 23: 26-49, John 18: 28-19: 30
 Lesson Scripture: Resurrection: MATT 28; MARK 16: 1-18, LUKE 24, John 20
 Lesson Theme: Victory over death

Lesson Preparation

Visuals / Resources Available:

Abeka Flashcards: Crucifixion + Resurrection Set
 Flannel Board: Crucifixion #151 Jesus in Tomb #152 Resurrection #153
 Posters: _____
 Props: _____
 Songs: _____
 Coloring Pages: Christ on Cross, He is Risen
 Craft Materials: Paper Plate tomb: Glue, Brass Fasteners, Crayons or markers
 Online / Other: _____

Lesson Plan

Welcome Activity / Attendance: _____
 Prayer: _____
 Review Time: _____
 Lesson Outline: (main points to cover) see Attached

Application: God Jesus obeying God the Father

Activities (optional):

Map / Timeline: _____
 Craft Time: _____
 Song Time: _____
 Memory Work: 1Thes. 4: 16 "And the dead in Christ shall rise first"
 Other: _____

Additional Notes: _____

Ascension of Jesus/Day of Pentecost/Peter Preaches
Mark 16:19; Luke 24:50-53; Acts 1:1-11; Acts 2:1-47

FACTS:

1. After Jesus was crucified and rose from the dead 3 days later. He spent time with His disciples. He told them they that needed to preach God's word to all the world. They needed to tell the story of Jesus. They needed to tell people how they could be saved and go to Heaven.
2. After spending 40 days with the disciples, it was time for Jesus to go back to Heaven to be with God. He told the disciples that God would send His Spirit to be with them and to help them preach the word of God to all the people.
3. Jesus then rose up into the sky while the disciples watched. They watched until Jesus was hidden by a cloud and then they couldn't see Him anymore. He went to Heaven to be with God. Two men of God (angels?) said that one day, Jesus would return the same way He had left.
4. The disciples, also called apostles, got busy preaching.
5. Peter preached to the people in Jerusalem. He told them about Jesus. He told them that they had put to death the Son of God. He told them that they had sinned but that they could be forgiven. They needed to Repent (be sorry and change) and be baptized to wash away their sins.
6. Some people didn't listen but many people did. 3,000 people decided to follow Jesus that day! They repented and were baptized and washed away their sins.
7. They grew closer to God and grew closer to God's people, their brothers and sisters in Christ.

Principles:

1. Jesus went back to Heaven to be with God. Someday He will return to take those who have loved and obeyed Him back to Heaven to be with Him and God forever.
2. The apostles were sad that Jesus was not with them anymore but they were comforted because Jesus had told them that God would always be with them. He would help them to preach to all the world. They had work to do and God would help them.
3. Peter preached the message of Jesus to those in Jerusalem. Many people were sorry for their sins and they wanted to be forgiven. They were baptized and their sins were washed away.
4. They now had a new family of brothers and sisters in Christ. They spent most of their time getting to know these new brothers and sisters and learning about God's word. They drew closer to God and to each other day by day.

Application:

1. We need to believe that these things really happened. They were written so that we would believe!
2. Jesus wanted His disciples to preach to all the world and He wants us to do the same. We need to be brave like the disciples were and tell others about Jesus and how they can go to heaven.
3. If we love and obey God, we can go to heaven when Jesus returns.
4. God is always with us to help us.
5. We can read God's word and learn how we can be saved, just like the people Peter preached to did.

Quarter #: 4

Lesson #: 6

Lesson Title: Peter + John heal the lame man

Lesson Scripture: Acts 3

Lesson Theme: God is powerful

Lesson Preparation

Visuals / Resources Available:

Abeka Flashcards: John the baptist/Peter

Flannel Board: lesson 159

Charts: _____

Props: _____

Songs: "Silver + Gold have I none"

Coloring Pages: _____

Craft Materials: paper, brass fasteners

Online / Other: _____

Lesson Plan

Welcome Activity / Attendance: _____

Prayer: God you are so powerful + mighty. Help us show others how good you are.

Review Time: _____

Lesson Outline: (main points to cover) 1.) Peter + John were going to the temple to pray. 2.) On way in, there was a man who couldn't walk - never could. 3.) Man asked people walking by for alms (gift/money), but when Peter + John got close to him, Peter said, "Look at us!" 4.) The man thought P+J were going to give him something. 5.) Peter said, —→

Application: Peter showed God's power by healing the lame man.

Activities (optional):

Map / Timeline: _____

Craft Time: 2 "lame man" crafts

Song Time: "Silver + Gold have I none", my God is so BIG!

Memory Work: books of the Bible

Other: IF kids old enough, could act out story.

Additional Notes: _____

5 cont'd) "I don't have silver & gold, but what I have I give to you.
In the name of Jesus Christ the Nazarene - WALK!"

- 6.) P ~~and~~ grabbed his right hand & lifted him up & his legs & ankles were strong. 7.) Immediately he started walking & leaping & praising God. 8.) People that knew he couldn't walk before, saw him, and they were amazed!

Quarter #: <u>4</u>
Lesson #: <u>7</u>

Lesson Title: The Gospel Spreads
 Lesson Scripture: Acts 3-7
 Lesson Theme: Serve, Preach, and Spread the Word

Lesson Preparation

Visuals / Resources Available:

Abeka Flashcards: _____
 Flannel Board: _____
 Charts: _____
 Props: _____
 Songs: _____
 Coloring Pages: _____
 Craft Materials: 12x12 cardstock, yarn, hole punch
 Online / Other: _____

Lesson Plan

Welcome Activity / Attendance: _____

Prayer: Help us to be bold and tell others about you.

Review Time: _____

Lesson Outline: (main points to cover) 1.) After Peter + John healed lame man, all the people ran to them and were amazed. 2) Peter saw the people and started preaching. He told them God's power caused lame man to walk. 3) He talked about how Jesus was killed; that they must repent and return (be baptized). They were "teaching the people and →

Application: Obey God no matter what!

Activities (optional):

Map / Timeline: _____

Craft Time: _____

Song Time: the B.I.B.L.E, roll the Gospel chariot, chorus of "The Gospel is for All"

Memory Work: _____

Other: _____

Additional Notes: _____

3. cont'd) proclaiming in Jesus the resurrection from the dead." Acts 4:2

4.) The apostles kept talking about God. 5.) There was a man named Stephen who talked to people about God, too. 6.) READ Acts 6:7

"And the word of God kept on spreading; and the number of the disciples continued to increase greatly in Jerusalem, and a great many of the priests were becoming obedient to the faith."

7.) Not everyone was happy that so many were talking about God. Sadducees, Pharisees, high priest, & rulers of the land did not like it! 8.) Stephen was killed for teaching about God. Peter and John were put in jail. 9.) Even today we need to talk about God to our friends and family, even if it means they might not like us anymore or tell us to stop. 10.) Peter and apostles said, "We must obey God rather than men." Acts 5:29

Can you be bold like the men we just talked about? YES you CAN!

We can all Serve, Preach, and Spread the Word!

Quarter #: 4
Lesson #: 8

Lesson Title: Philip and the Eunuch

Lesson Scripture: Acts 8:25-39

Visuals / Resources: Use a map to show the distance from Jerusalem to Ethiopia and show during the lesson; Betty Lukins felt pieces ("Philip Preacher to a Stranger") Lesson 165

Welcome Activity: Coloring Page "Philip Tells About Jesus" or "We Learn About Jesus from the Bible"

Prayer: Help us to listen to Your Word and talk to others about Jesus and be good examples.

Review: Previous lessons

Lesson Facts: *(Main points to cover...)* Philip (one of the apostles) was going to different cities and talking to people about Jesus. One day God told him to go to a desert road south of Jerusalem, and there Philip met a man from Ethiopia. That is very far away! (Show map) This man was reading from Isaiah (in our Old Testament) and he needed help understanding. Philip helped him understand and told him all about Jesus! When the Ethiopian saw water, he wanted to be baptized to have his sins forgiven. After he was baptized, Philip went away and the Ethiopian rejoiced as he travelled down the road.

Principle: *(Concept / Key truth to be gained...)* God gave us His word to teach us and show us how to be saved.

Application: *(How student can apply...)* Because God gave us His word, we need to listen to His word, obey, and be thankful; we need to talk to our friends and family about Jesus; baptism takes away our sins.

Activities: 1. Philip and the Eunuch baptism craft. 2. Isaiah Scroll craft.

Songs: Chorus of "We Have an Anchor", "Give Me the Bible"; "Read Your Bible, Pray Everyday"

Other: Continue working on books of the Bible or any other memory work for the quarter.

Quarter #: 4
Lesson #: 9

Lesson Title: Saul's Conversion**Lesson Scripture:** Acts 9:1-20

Visuals / Resources: ABEKA cards Life of Paul Series 1 Lesson 3

Betty Lukins felt pieces Lesson 166

Welcome Activity: coloring page**Prayer:** Thank you for loving us all the time, please help us to love others and tell them about You.**Review:** Previous lessons

Lesson Facts: *(Main points to cover...)* Saul was a Jew who didn't believe Jesus was the Son of God, and he was very angry with the people who did believe. So angry in fact, that he hurt them and threw them in jail. People were very afraid of him! One day he was on his way to Damascus to take more Christians to jail when a bright light flashed and he heard a voice that said, "Saul, Saul, why are you persecuting Me?" Saul asked who it was and it was Jesus talking to him from heaven! Saul became blind and for three days he prayed, but didn't eat or drink. Meanwhile, God spoke to Ananias (a Christian) and told him to go to Saul and give him his sight back. Ananias was afraid and didn't want to, but God told him that Saul was going to work for the Lord and teach many people about Jesus. So Ananias obeyed God, went to Saul, laid his hands on him, and Saul could see again. Then, he got up and was baptized! Saul stayed with other Christians and the Bible says he "began to proclaim Jesus...as the Son of God." Saul's name was changed to Paul.

Principle: *(Concept / Key truth to be gained...)* God loves everyone and will forgive anybody, no matter how mean they have been if they believe and become Christians; God knows what is best and is in control; God's word is powerful!

Application: *(How student can apply...)* Because God loves everyone and wants them to be saved, we need to tell others about Jesus; because God knows best and is in control, we need to trust and obey him; because God's word is powerful, we need to follow it and tell others about it

Activities: Saul to Paul craft;

Songs: Chorus of "Trust and Obey", "I've Got the Joy, Joy, Joy, Joy", "I'm Happy Today",
"The B-I-B-L-E"

Other: Work on books of the Bible or any other memorization for this quarter.

Quarter #: 4
Lesson #: 10

Lesson Title: Dorcas

Lesson Scripture: Acts 9:36-42

Visuals / Resources: Flannel, Betty Lukens – Story #167

Welcome Activity: Misc coloring pages. Help trace each child's hands onto paper and write down ways they can be like Dorcas or Peter and have "Helping Hands" and "Praying Hands".

Prayer: Tell God thank you for His power to bring Dorcas back to life. Ask Him to help us have faith like Peter when we pray and ask Him for help. Ask God to help us to be willing to serve and help others like Dorcas and Peter.

Review: Conversion of Saul

Lesson Facts: *(Main points to cover...)* Dorcas (Tabitha) was a disciple who lived at Joppa. She was a woman that was full of good works and charitable deeds. But Dorcas became sick and died. They washed her and laid her in an upper room. The disciples heard that Peter was near, and they sent and asked him to come without delay. Peter arose and went with them. When he had come, they brought him to the upper room. All the widows stood by him weeping, showing the tunics and garments Dorcas had made. But Peter put them all out, and knelt down and prayed. Turning to the body he said, "Tabitha, arise." Dorcas opened her eyes, and when she saw Peter she sat up. Then Peter gave her his hand and lifted her up. When he had called the saints and widows, he presented her alive. The news about Dorcas became known throughout all Joppa, and many believed on the Lord.

Principle: *(Concept / Key truth to be gained...)* Dorcas showed faithfulness to God in her good works and charitable deeds. Dorcas had an impact on others because of her willingness to serve. Peter was willing to go (quickly) and help someone in need. Peter had faith that God could restore life to Dorcas. Peter prayed to ask God for help with Dorcas, and as a result Dorcas was restored to life. Hearing about God's power to raise Dorcas from the dead helped others believe on the Lord.

Application: *(How student can apply...)* We can show faithfulness to God by doing the good works He created us to do. We can have an impact on others when we are willing to serve. We should be willing to help others that are in need – even right away if needed. We should have faith in God's power as Peter did. We should pray and ask for God's help, even in very difficult situations. We can share the news of God's power so that others can believe on the Lord.

Activities: (1) Peter and Tabitha 3-D Scene Craft (2) Peter and Tabitha Hand Puppets Craft (3) Color-and-Sew Robes Craft (4) Bring a few small robes or similar items to have children pretend to be sad about Dorcas. Have a child pretend to be Peter praying for Dorcas.

Songs: (1) I Want To Be A Worker For The Lord (2) Make Me a Servant (3) Jesus Bids Us Shine (4) Jesus Wants Me for a Sunbeam (5) My God Is So Big, So Strong, and So Mighty

Other:

Quarter #: 4

Lesson Title: Call to Macedonia /
Conversion of Lydia and the Jailer

Lesson #: ~~10~~ 11

Lesson Scripture: Acts 16:8-15, 19-34

Visuals / Resources: Abeka Flashcards – Life of Paul, Series 2 (PB 1.1-2.5). Flannel, Betty Lukens – Story #167. Large Map – Paul’s Missionary Journeys.

Welcome Activity: Misc coloring pages. Have some toy pairs of handcuffs and explain that Paul and Silas are going to be put in prison for teaching God’s word.

Prayer: Tell God thank you for the men that are willing to preach God’s word. Ask Him to help us have courage to tell others about God even when some may want to harm us for teaching His word.

Review: Dorcas

Lesson Facts: *(Main points to cover...)* A vision appeared to Paul in the night. A man of Macedonia stood and pleaded with him, saying, “Come over to Macedonia and help us.” Paul and his companions immediately sought to go to Macedonia, concluding that the Lord had called them to preach the gospel to them. They traveled and came to Philippi. On the Sabbath, they went to the riverside where prayer was customarily made. They spoke to the women who met, and a certain woman named Lydia heard them – a seller of Purple from Thyatira who worshipped God. The Lord opened her heart to heed the things spoken by Paul. Lydia and her household were baptized, and she persuaded them to come and stay at her house.

Paul and Silas were thrown into prison for teaching God’s word. The jailer put them in the inner prison and fastened their feet in the stocks to keep them secure. At midnight, Paul and Silas were praying and singing hymns to God, and the prisoners were listening to them. There was a great earthquake and the foundations of the prison were shaken. The doors were opened and everyone’s chains were loosed. The keeper of the prison woke up and saw the prison door open. He thought everyone had run away. Paul called with a loud voice, “Do yourself no harm, for we are all here.” The jailer called for a light, ran in, and fell down trembling before Paul and Silas. He brought them out and said, “Sirs, what must I do to be saved?” So they said, “Believe on the Lord Jesus Christ, and you will be saved, you and your household.” They spoke the word of the Lord to him and all in his house. He took them the same hour of the night and washed their stripes. Immediately, he and all his family were baptized. He brought them into his house and set food before them. He rejoiced, having believed in God with all his household.

Principle: *(Concept / Key truth to be gained...)* When they understood that the Lord wanted them to go, Paul and the others were willing to go right away and preach God’s word. Lydia was willing to listen and learn about God, and she was willing to obey His command to be baptized. Her obedience to God had an influence on her household. After Lydia obeyed the gospel, she was ready to do good works for the Lord by being hospitable. Paul and Silas were thrown into prison for preaching God’s word. Paul and Silas continued to have the right attitudes even in a time of trouble. They praised God and encouraged one another (and others) by praying and singing to God. God had the power to free Paul and Silas from prison. Paul and Silas cared about the jailer who had done them wrong – they were kind to him and helped him, and they even taught him and all his house about God. The jailer recognized a need to ask about being saved. He was willing to listen to Paul and Silas teach the truth. He changed his behavior toward Paul and Silas and washed their stripes. He and all his family were baptized immediately. Like Lydia, he was ready to do good works for the Lord and showed hospitality. The jailer rejoiced about believing in God with all his household.

Application: *(How student can apply...)* We should be willing to do the Lord's will right away. We need to listen and learn about God and be willing to be obedient. Our obedience can influence those around us. We should have courage to tell others about God even when some may want to harm us for teaching His word. We should have the right attitude in times of trouble. We should pray in time of trouble. We can sing to praise God and encourage one another in times of trouble. We should trust that God is more powerful than the difficulty we are facing and have faith that He can deliver us from trouble. We should care about others and be willing to show kindness and do good for them even if they have wronged us. We need to be willing to change our wrong behavior and do what is right to please God. When we realize we need to obey God and be baptized, we need to do it immediately. Believing in God should cause us to rejoice. After we've obeyed the gospel, we should be ready to continue doing good works for the Lord. We should be willing to be hospitable like Lydia and also like the jailer.

Activities: (1) Prison Puzzle Craft (2) Philippi Craft (3) God Frees Paul and Silas and Saves a Jailer Craft (4) Lydia Matching Game Craft (5) Purple Collages Craft

Songs: (1) I Want To Be A Worker For The Lord (2) My God is So Big, So Strong, and So Mighty (3) Make Me a Servant (4) Trust and Obey (5) Anywhere With Jesus (6) God Will Take Care of You

Other: